

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

GEOGRAPHY 0460/41

Paper 4 Alternative to Coursework

October/November 2016

MARK SCHEME
Maximum Mark: 60

#### **Published**

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1 (a) Evaporation: water is heated and turns into water vapour

Interception: leaves of trees stop rain from reaching the ground

Throughflow: Water moves through the soil 3 correct = 2 marks, 1 or 2 correct = 1 mark

[2]

[3]

- (b) (i) (Water) is poured into / added to / put in the cylinder (Stopwatch) records / measures time / every minute / 5 minutes (Measuring cylinder) is pushed into the ground / water to height of 10 cm / water up to 10 cm
  - (ii) Completion of flower garden line graph
    Plots at 3,4 and 5 mins = 1 mark (need triangle), line = 1 mark [2]
  - (iii) Infiltration / water soaking in takes **long** time on the floodplain Infiltration / water soaking in takes **short** time in the woodland

Infiltration takes more time / longer on flood plain (than in woodland) = 2 marks

Credit 1 mark maximum for paired times to show difference e.g.

Water to soak into ground / go down to 0 takes 3 mins in woodland and 16 mins on floodplain

After 1 min = 5 cm in woodland and 9 cm on floodplain

Water to soak into ground / go down to 0 **only** takes 3 mins in woodland and 16 mins on floodplain = 2 marks

No need for units but NOT seconds / hours

No hypothesis mark [3]

(iv) Different (types of) soil or ground / clay or sandy
OR link one soil type to infiltration e.g. infiltration increases on sandy soil / infiltration
decreases on clay soil

Different (types of) vegetation or land use / different amount of vegetation / trees or flowers or grass (any 2)

OR link one type of vegetation to infiltration e.g. people on grass compress soil **reducing infiltration** 

e.g. in woodland roots increase infiltration

Nearer river / how near the sites are to the river / on flood plain / away from flood plain

OR one site linked to infiltration e.g. site in floodplain is already wet so **less infiltration**^ type of soil / amount of vegetation / type of vegetation [3]

(c) (i) Put / place quadrat (on ground) / throw quadrat / drop quadrat

Count the number of squares with vegetation or grass or bare ground / estimate number of squares / estimate percentage

Do more than one measurement and calculate average

Do task in different areas of the park / different places

[3]

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(ii)	Complete divided bar graph for flower garden – 45% vegetation co Need both dividing line at 45% and shading	ver, 55% ba	re ground
	No credit if dividing line at 55% and shading incorrect		[1]
(iii)	Faster or more infiltration with least vegetation cover / most bare grown OR	round	
	Slower or less infiltration with most vegetation cover / least bare gr	ound	
	1 mark maximum for comparing any two types of vegetation e.g. faster infiltration in woodland than floodplain faster infiltration in flower garden than playing field fastest infiltration in the woodland		
	Credit paired contrasting data from different vegetation areas for 1 90% vegetation cover (or 10% bare ground) on flood plain and 25% vegetation cover (or 75% bare ground) in woodland OR	mark e.g.	
	90% vegetation cover on floodplain and 75% bare ground in woodle	and	
	No hypothesis mark		[3]
(iv)	Made from concrete Impermeable surface / doesn't allow water to pass / not absorbed / into / not permeable	not soak in	to / not get [2]
(d) (i)	Hold the tape measure at the other side (of) / across the path Measure 25 cm / equal intervals across tape Measure from tape to ground / measure depth of path Record / write down results / read results off ruler / read measurement	nents / take	notes of [3]
(ii)	14 cm		[1]
(iii)	There is less infiltration where there is most footpath erosion OR Footpath erosion / compaction / people walking may stop / slow / reinfiltration OR It will decrease rate of infiltration OR Deeper the footpath the slower the rate of infiltration	educe / not a	allow [1]
(iv)	Ideas such as:  Permanent path / tarmac path / concrete path / artificial path / rocks / steps (to go uphill)  Restore eroded footpaths / fill in hole / replace soil  Alternative / signposted paths / more paths / new paths / build path  Put fencing along edge of path  Improve drainage  Re-seeding around footpath / more grass around path  Prohibit use / allow treated paths time to recover / restrict access ti  'keep off' signs / don't let people walk on path  Small / low bridges / boardwalks / walkways / platforms  Education about / raise awareness of footpath erosion / park range	mes /	ricks / tiles
		[Total:	30 marks]
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Ρ	age 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2016	0460	41
2	(a)	(i)	Secondary		[1]
		(ii)	Modern estate: B		
			Linear arrangement: A Houses built on floodplain: D		
			3 correct = 2 marks, 1 or 2 correct = 1 mark		[2]
					[4]
(iii)		(iii)			
		Increase in car ownership			
		Growth of commuting to work  Attraction of living (in countryside) / peaceful / less polluted / better	living condi	tions /	
		attractive scenery OR problem of city e.g. dangerous /	iiviiig condi	tions /	
			expensive housing / noisy traffic		
			New housing / new industry / growth of housing or industry Near to main road / motorway		
			Growth in population / people move to city / people move for work /	1	
			move closer to work		
			Cheaper land		
			Rural to urban migration More jobs		[2]
			e.e jeze		[-]
	(b)	(i)	Advantage:		
(=) (-)		` '	Not stopping people who are going somewhere / more time to answ	ver / can tal	k directly
			to people		
			Covers all or different areas of the settlement / evenly distributed Daylight		
			Disadvantages: People out at work / not at home		
			Disturbing people at home / having a sleep / people angry because	they have	come to
			the house / people are busy	•	
			Unbalanced number of residents from different areas		ro1
			No control over sample of residents / mainly old people		[3]
		(ii)	Completion of histogram: 21–35 years = 4 and more than 35 years	= 16	
			2 @ 1		[2]
(iii)		(iii)	· · · · · · · · · · · · · · · · · · ·	d there for r	nore than
			10 years – 1 mark reserve		
			22 out of 35 people have lived there for more than 10 years OR		
			22 have lived there for more than 10 years and 12 have lived there	for loss tha	n
			22 have lived there for more than 10 years and 13 have lived there 10 years	ior iess tha	l(1)
			620/ have lived there for more than 40 years		OR
			63% have lived there for more than 10 years		[2]

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### (iv) People in area B lived there less time than people in area C

Comparisons such as:

In area B (all) people lived there for less than 10 years and in area C (all) people lived there for more than 10 years

In area B most people lived there for less than 5 years and in area C most people lived there for more than 35 years

More people have lived in settlement C for more than 35 years

1 mark maximum for simple statistical comparisons between two areas e.g.

Less than 5 years: 8 people in area B, 0 in area C Less than 10 years: 10 people in area B, 0 in area C More than 10 years: 0 people in area B, 15 in area C More than 35 years: 0 people in area B, 10 in area C

21-35 years: 0 people in area B, 4 in area C

8 people have lived in area B for less than 5 years and 15 people have lived in area C for more than 10 years

No credit for comparison of 5–10 years, 11–20 years, total populations

# (c) (i) Plotting on scattergraph

(Resident 34): 37 years and 4 km

(Resident 35): 8 years and 48 km 2 @ 1 [2]

[3]

#### (ii) Hypothesis is **incorrect** – 1 mark reserve

People who have lived in the settlement longest / long time travel less / shorter distance to work

OR

People who have lived in the settlement shortest/ short time travel more / greater distance to work

OR

Negative correlation between distance to journey to work and number of years lived in settlement

2 marks maximum for general trend statements such as:

People who have lived in the settlement less than 10 years travel over 20 km to work People who have lived in the settlement more than 30 years travel less than 20 km to work

Anomaly of 1 person / resident 12 has lived in the settlement 1 year and travels 7 km to work

1 mark maximum for two contrasting individual residents e.g.

4 years resident = 55 km travelled and 40 years resident = 1 km travelled [4]

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(iii	Newer residents commute to / work in town / city / CBD People who have lived longer / born in the settlement work in farm market	/ industry / v	village / [2]
(d) (i	Born in the settlement = 6 Attractive scenery = 5 Peaceful location =3		[1]
(ii	) Pie graph		[1]
(iii	More people have moved into the settlement than were born in it		[1]
M U C T SI R S	ark on map different shops / services ap land use in local villages / do land use survey / create own map se a key to show different shops and services lassify shops and services / create categories / e.g. of classification ally number of shops and services in different categories / count differ nops ecord results of fieldwork in table ketch / photo of different shops ifferent groups of students go to different villages ompare different sized villages or different functions of villages	ent shops /	count [4]

[Total: 30 marks]